

Accessibility Plan

The Bythams Primary School



3-year period covered by the plan: February 2025 – February 2028

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Aims

Bythams Primary School is committed to:

- Increasing the extent to which disabled pupils can participate in the curriculum.
- Improving the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities, and services provided.
- Improving the availability of accessible information to disabled pupils.

Vision

Bythams Primary School has high ambitions for disabled pupils and expects them to participate and achieve in every aspect of school life. We promote equality of opportunity for disabled people: pupils, staff, parents, carers, and others who use the school.

Legislation and Guidance

This plan meets the requirements of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010. The definition of disability includes physical or mental impairments that have a substantial and long-term adverse effect on the ability to undertake normal day-to-day activities.

Information Gathering

- Initial information is gathered from parent meetings, induction meetings, and previous settings.
- Annual questionnaires are sent to parents to gather information on disabilities and how the school can help address the needs of the child.

Main Priorities

1. Increasing Curriculum Access

- Ensure all out-of-school activities are inclusive.
- Provide specialist support where necessary.
- Ensure classrooms are optimally organized to promote participation and independence.

2. Improving Physical Environment

- Ensure all areas of the school are accessible to wheelchair users.
- Provide pathways and ramps where necessary.
- Ensure emergency evacuation plans cover pupils and adults with disabilities.

3. Improving Delivery of Information

- Ensure information is available in accessible formats.
- Seek the views of parents and carers on preferred methods of communication.

Activities Table

Target	Outcome	Timescale	Resources	Person Responsible	Monitoring and Evidence
Leading and Monitoring the Disability Equality Scheme					
Review and update school accessibility plan	School is accessible to all pupils	Every 3 years	Staff meetings, Management meetings	Head Teacher, SEND Coordinator, Governing Body	Staff, Governor minutes

Target	Outcome	Timescale	Resources	Person Responsible	Monitoring and Evidence
Compliance with DES	Annual review alongside SEND policy			Head Teacher, SEND Coordinator, Governing Body	Staff, Governor minutes
Create an accurate database of pupils, staff, and parents/carers with identified disabilities	Up-to-date database of needs within school	Ongoing	Phase meeting, Update Integris, Pupils' views survey	Class teachers Admin Team	Integris
Promoting Curriculum Access for Disabled Pupils and Adults					
All out-of-school activities are planned to ensure the participation of the whole range of pupils	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	Risk assessments, Pre-trip visits	Teaching Staff, Head Teacher	Extra-curricular Log
School visits are made accessible to all pupils irrespective of attainment and impairment	All pupils have access to all school visits	Ongoing	Pre-visit visits, Risk assessment	Teaching Staff, EVC Coordinator	All children access all visits

Target	Outcome	Timescale	Resources	Person Responsible	Monitoring and Evidence
Classrooms and other settings are optimally organized to promote the participation and independence of all pupils	Lessons start on time, without the need to make adjustments to accommodate the needs of individuals	Ongoing	Visual timetables, Now and next cards	Teaching Staff, Head Teacher	Learning Walks
Training and awareness-raising of disability issues for staff, governors, parents, and pupils	Whole school community awareness of the issues relating to access within school	Ongoing	Understanding of differing needs and disabilities	Head Teacher	Training records, Evidence of parental participation
Pupils with disabilities can access ICT equipment if appropriate	All children and adults can access the full range of ICT equipment available in school to support their learning	Ongoing	Audit of need, ICT equipment to meet needs, Specialist support from outside agencies	Head Teacher, SENDCO	Children have access to ICT equipment to help them with the recording of their work
Improving the Physical Environment of the School and Its Services					
Ensure that pupils in wheelchairs can move around the school	All children and adults in wheelchairs can access all parts of the school	Ongoing	Specialist support from outside agencies	Head Teacher, SENDCO, Governors	Health and Safety Walk rounds

Target	Outcome	Timescale	Resources	Person Responsible	Monitoring and Evidence
without experiencing barriers					
Provide pathways to travel around the site	No areas in school only accessible by steps – all areas ramped	Ongoing	Specialist support from outside agencies	Head Teacher, Governors	Health and Safety Walk rounds
Ensure Personal Emergency Evacuation Plans cover pupils and adults with a disability	Staff are aware of all Personal Emergency Evacuation Plans and routes from their classrooms for vulnerable pupils	Reviewed when need arises	Specialist support from outside agencies	Head Teacher, All Staff, SENDCO	Record of Fire drill practices
Improving the Quality of Information for and About Disabled Pupils and Adults					
Ensure that parents/carers who have a disability can receive information and reports by an alternative method	All parents/carers have appropriate access to the information the school shares	Ongoing	Specialist support from LA when needed, Update Sims	Head Teacher, Admin Team	Copies of information kept on file

Management and Implementation

- The Senior Leadership Team will ensure the Accessibility Plan is managed and implemented.
- The plan will be reviewed every three years and updated as necessary.

Monitoring Arrangements

- The plan will be reviewed every three years but may be updated more frequently if necessary.

Links with Other Policies

- Risk Assessment Policy
- Health and Safety Policy
- Equality Information and Objectives
- SEND Information Report
- Supporting Pupils with Medical Conditions Policy